

PHS

PRIDE HIGH SCHOOL

ACADEMIC SCHOOL OF CHOICE
LOCKHART INDEPENDENT SCHOOL DISTRICT

Supplement to Lockhart ISD Secondary Student Handbook 2020-21

TABLE OF CONTENTS

Campus Contacts	3
Pride High School Instructional Vision	4
School Hours	5
Attendance & Tardy Policy	5
Electronics Use Policy	5
Video Policy	5
Materials	6
Hallway Pass Policy	6
Disciplinary Referrals	6
Mandated Reporters	6

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Pride High School Instructional Vision

Pride High School (PHS) is LISD's Academic High School of Choice. PHS focuses on individualized learning through goal-driven online curriculum blended with student-centered instruction. PHS exists to serve students with many different stories who, for one reason or another, may not have found success in a more traditional setting. PHS is the ideal choice for students who wish to accelerate their learning because they are seeking to graduate early, those who are seeking to recover credits, or students who are simply seeking a smaller high school community.

Blended Learning Environment

Coursework will combine the use of **Quality Student-Centered Instruction** with **Goal-Driven Online Curriculum Delivery**. This model will provide more flexibility for students and teachers as well as varied ways for students to engage in and demonstrate their learning.

Quality Student-Centered Instruction

Teachers and Leaders will:

- Use the structures and strategies of *The Fundamental 5*
- Clearly define products, tasks, and assessments
- Give students regular feedback
- Support multiple paths for practicing and refining skills, and demonstrating mastery of course standards
- Use student work to adapt scaffolding and instruction to meet student needs
- Provide structures and support for students to actively participate during instruction and to manage their own time during work periods
- Allocate time for student reflection, revision of work, and reteaching as needed

Goal-Driven Online Curriculum Delivery

Teachers and Leaders will:

- Use Edgenuity online courses to provide opportunities for initial credit or credit recovery
- Use a variety of assessments and provide immediate, actionable feedback

Accelerated Learning

Teachers and Leaders will:

- Allow students to move through course content at a pace that matches their level of readiness to demonstrate mastery
- Allow students, upon completion of course requirements, to accrue credit and move on to new course content
- Use accelerated block scheduling for identified students in order to increase the learning time and facilitate the completion of a full credit in one semester

Individualized Student Experience & Support

Teachers and Leaders will:

- Develop individualized learning plans for each student that maps out a detailed path to meeting graduation goals
- Use frequent assessments to identify the instructional needs of students
- Analyze data from assessments, draw conclusions, and share them appropriately
- Develop differentiated and enhanced learning experiences, develop reteach plans and improve future instruction based on assessment outcomes
- Actively monitor the impact of classroom-based interventions
- Identify the specific students that need additional support outside of the classroom and target areas for each student

Use of Technology

Teachers and Leaders will:

- Provide a 1:1 student:computer ratio in every classroom
- Provide access to the Edgenuity platform for goal-driven online curriculum delivery
- Regularly use Google Classroom to organize for and engage students in classroom activities
- Regularly use Google Classroom practices that foster a student-centered learning environment such as:
 - Collect student work and offer immediate feedback
 - Customize assignments for a personalized learning experience
 - Use online discussion forums to promote student voice and choice
 - Share important announcements and due dates
 - Provide access to a variety of support materials

Lockhart ISD Secondary Schools Grading Guidelines

2020-2021

LISD grades will be directly and explicitly connected to the standard taught within secondary classrooms. The timing of the standards shall align with the district scope and sequence. The student grades shall match the rigor of the standard and be reflective of the students' IEP, 504, Rtl and LPAC accommodations.

COMMUNICATION WITH PARENTS

Each week's grades must be entered in **Skyward** by 11:59 PM on Sunday night. The grades entered must reflect the standards taught the week prior to the Sunday they are entered. When parents check Skyward on a Monday morning, the grades posted will be from the prior week. An additional week (7 days) is allotted for projects, research papers, or essays to be entered

Progress Reports will be sent after every 3rd week. The following are the dates when grades are posted and when Progress Reports must be sent to parents.

Prior to the end of the 5th and 7th week of each grading period, a personal contact with the parent/guardian(s) will be made for students failing OR students whose grades have dropped 10 points. Parent/guardian (s) should be informed of interventions students will receive.

Note: LISD recommends parent contact at anytime there are concerns.

WEIGHTS OF GRADES:

Class Work 40%	Assessments 60%
<p><i>The class work grades generally reflect practice and progress towards mastery of the standards.</i></p> <p>-This will include seat work, group work, journaling, etc.</p> <p>-Daily homework may count as a daily work assignment. Although, homework should not be the only daily work given.</p>	<p><i>The assessment is designed to determine mastery of the standard.</i></p> <p>-Can be exams, tests including checkpoints, projects, presentations, essays, etc.</p>

NUMBER OF GRADES (MINIMUM):

For each 3 week grading period a teacher will record a minimum of three class work grades and one assessment grade to

total a minimum of 12 grades per quarter.

Grades must relate to mastery or progress towards mastery of the standards as outlined in the TEKS for each course or the standards as outlined by an institution of higher learning for advanced academic courses.

***Elective courses such as athletics/fine arts should enter percentages for their grades.

School Hours

The school opens at 8:15 AM from Monday through Friday. Students are encouraged to eat a healthy and balanced breakfast in our school cafeteria starting at 8:15 AM. Students are released from the cafeteria at 8:45 to report to class. The first class begins promptly at 8:50 AM. The school day ends at 4:35 PM.

Attendance & Tardy Policy

Students are expected to maintain at minimum 90% attendance. Teachers will record attendance each period. Parents/guardians will be notified after non-attendance is recorded for any one period during a school day. Teachers will contact the parent/guardian when a student is absent and/or tardy three (3) times from any class. Teachers will keep accurate records of parent/guardian contacts and notify an Administrator of any incident of truancy (skipping class.)

The Principal's secretary will run weekly reports and distribute them to the Principal and Counselor. The Principal will assign consequences for students with excessive absences for any given period and meet with parent/guardian of students with chronic attendance issues.

Electronics Use Policy

CELL PHONE/ELECTRONICS POLICY

For safety purposes, the district permits students to possess personal cell phones and telecommunications devices; however, these devices must remain turned off and completely powered down during the instructional day. This policy is intended to support student learning while minimizing student distractions and disruptions. Teachers are expected to incorporate technology as a part of their lesson plans as long as it supports the Texas Essential Knowledge and Skills (TEKS). Students may use district issued technology (laptops, iPad, etc.) to support the learning objectives in the classroom. The administrator has the final authority of acceptable cell phone usage.

Students may use the telephone in the office in extreme emergencies. Students will not be called out of class for a phone call. Parents may leave a message for students with the school if necessary.

MP3 Players or iPods with cell phone and/or internet ability and/or video and picture capability will not be allowed on school property. MP3 players and iPods that only play music are still permitted.

The district is not responsible for damaged, lost, or stolen telecommunications devices.

High School

Student use guidelines during the school day (8:45 am-4:40 pm)

- Students may use their personal electronics on campus before 8:45 AM, during lunch, and after 4:40 PM.
- Cell phones must be turned off and completely powered down during the day, with the exception of while student is at lunch.

- Cell phone use is prohibited in bathrooms, locker rooms, changing areas or any area considered private, and while driving on campus.

Violation of electronics policy:

Students who violate the policy will have the following consequences:

1st Offense - Confiscation of the device, parent contact and returned to the student at the end of the day.

2nd Offense - Confiscation of the device, and returned when picked up by a parent or guardian listed on the student contact information, a \$15.00 fee.

3rd Offense - Confiscation of the device, and returned when picked up by a parent or guardian listed on the student contact information, a \$15.00 fee, and disciplinary consequences.

Multiple Offenses - Confiscation of the device, a \$15.00 fee for every offense, picked up by a parent or guardian listed on the student contact information and disciplinary consequences.

Students who fail to surrender devices will elevate consequences immediately. Any disciplinary action will be in accordance with the Student Code of Conduct.

Parent Expectations:

Parents can help their child support this policy, the learning environment, and our school’s mission by:

- Discussing the school expectations with your child
- Picking up confiscated devices in a timely manner between 8:00 AM – 5:00 PM

**ALL THE FEES COLLECTED WILL BE DONATED TO THE
COURT APPOINTED SPECIAL ADVOCATES (CASA) OF CENTRAL TEXAS**

Video Policy

In this day of easy access to video recording devices, we must be careful and responsible in how we use them. Some people don’t feel comfortable being video recorded and some people may have legal reasons for not being able to be video recorded. In order to record video of anyone in the school or in a school-sponsored activity, these guidelines must be followed:

1. All staff who are part of this video must give their permission to be taped.
2. Parents must give permission for students to be taped in advance.
3. Media Releases for both staff and students should be acquired beforehand.
4. Media Releases must be in both English and Spanish and can be obtained from the front office.
5. All requests must be reviewed and approved by the Principal PRIOR to taping.

Dress and Grooming

Students shall be dressed and groomed in a manner that is clean and neat and that will not be a health or safety hazard to themselves or others. The District prohibits any clothing or grooming that in the principal’s judgment may reasonably be expected to cause disruption of or interference with normal school operations

- No inappropriate jewelry, chains, or accessories (pacifiers, spikes, collars, safety pins, etc.);
- Skirts, dresses, and shorts must be at least fingertip length (with relaxed shoulders);
- No pants or jeans with holes located above fingertip length (with relaxed shoulders).

- No shredded garments;
- No sagging pants (waistband must rest on top of hip bones). Students shall not wear pants that, when fastened, sag or fit below the waist. All pants must fit around the waist and be properly fastened. No wide legged pants (no wider than 8" diameter) or low crotch jeans or pants allowed. Pants should be the appropriate size for the student;
- Midriffs must be covered - Transparent clothing only allowed if undershirt is in dress code;
- Crop tops, tube tops, halters and spaghetti straps are unacceptable (anything less than two inches is considered a spaghetti strap.) Revealing, and/or distracting clothing is prohibited.
- No spaghetti straps, low cut clothing, undershirts worn as outerwear, or halter tops are to be worn;
- Students shall not wear clothing items or accessories that contain messages that are vulgar, offensive, obscene, or libelous and that denigrate others on the basis of race, color, religion, creed, national origin, gender, sexual orientation, or disability; Slogans, and graphics on clothing must be appropriate for school (ex. No profanity, alcohol, 51 drug, tobacco, sex, inappropriate language, inappropriate pictures, gestures, depictions of violent images);
- Clothing should not reveal undergarments;
- Shoes should not be distracting or cause undue noise;
- Hoods must be removed

The school administrator(s) may alter the dress code at any time based on any inappropriate or disruptive trends. Any student dress that indicates an affiliation with a gang, group, or organization that is not school approved is forbidden. This may include colored articles of clothing, professional team sportswear, or distinctive lettering or script that signifies an unapproved group association as identified by the school administrator.

Materials

Preparation is a sign of success. Although our teachers will do their best to provide you with the materials you need for class, it is your responsibility to get the basics. We encourage you to come to school prepared with at least a backpack/bookbag, a notebook and pen or pencil. Each teacher will discuss specific materials needs for each course on the first day of class. If supplying your own materials is a challenge then, please speak to the Counselor and assistance will be provided.

Hallway Pass Policy

Students will not be issued any hallway passes for the first 5 minutes or the last 5 minutes of each period. Staff will allow only one student out of a class at a time. Staff will use a standard hall pass form. Students will be expected to have the pass visible and show it upon request. Students will be expected to promptly get to and from their destination.

Disciplinary Referrals

Our teachers will treat students with respect and will do their best to manage discipline problems in the classroom. In some cases teachers will contact the parent/guardian to address discipline problems. In other cases teachers will contact an Administrator for additional assistance. All incidents will be considered in the context of the circumstances. Please refer to the Lockhart ISD Student Code of Conduct for more information.

Mandated Reporters

All school personnel have a responsibility to report any suspicion of abuse or neglect of a student. School staff will report any suspicion to administration. Administration will submit the report to the Department of Children and Families to conduct an investigation. If you believe that you are being abused or neglected, don't be afraid to speak with a staff member so that we can provide you the help you need.